

CURRICULUM OUTLINE BY CLASS

Jewish Music
Throughout the year, each grade will meet with our music teacher to learn songs important to our people that are not taught in class. Students will learn songs for holidays, Jewish folk songs, Israeli music, and more.
Torah For Tots
Torah for Tots uses a 2-year curriculum titled Me and you: Jew and Jew. “All learning and activity choices are designed to help students and their parents take into their hearts the idea that, “All Jews are responsible for one another.” No, they will not finish the year deeply understanding this idea from multiple perspectives. But they are beings (albeit small) who can empathize with friends and family, who understand fairness, and who know that it feels good to be helpful to others. Over the course of a year, this curriculum will use the Jewish holiday cycle and other experiences to explore the ideas that, “Just as Jews have a responsibility to other Jews, we as individuals have a responsibility to other individuals” and “I, the child, am enriched by my connections with other people, with Jews specifically, and with those who are part of my classroom and synagogue community.”

Aleph/ Bet (Uses a 2-year Curriculum)

Aleph Class (1st Grade)

1. A general introduction to Bible and continued studies of Jewish holidays, heroes, customs, and Middot/Tzedakah by using stories, drama, arts and crafts and music.
2. Writing of Hebrew letters, use of vowels, and relating letters to Hebrew words.
3. Basic Hebrew vocabulary is developed.
4. Introduction of prayers for Shabbat and weekdays.

Bet Class (second grade):

1. A continued study of the Bible, synagogue life, Middot/Tzedakah and the holidays.
2. Hebrew letters and vowels are combined and used to form words.
3. Hebrew words for Jewish life are taught.
4. Reinforcement of prayers for Shabbat and weekdays.

Hebrew Decoding

Students will know the entirety of the Aleph-bet by heart, including the ability to read print, write print letters, and know the sounds that each letter makes.

Hebrew Prayer Knowledge

Prayer	Page Numbers (Siddur Lev Shalem)
Barchu	39a
Shema	41
Mi Chamocha 1st line	44

Ma Tovv 1st line	101
Blessings over Food	https://www.myjewishlearning.com/article/blessings-for-food-drink/
Blessings over Candles	4, 79
Blessings on Chanukah	429
4 Questions	https://www.myjewishlearning.com/article/the-four-questions/
Adon Olam	211
Lechu Neranena	11
Yismchu HaShamayim	14

Gimmel/ Dalet – 2 Year Curriculum

The Gimmel/Dalet class spends its time learning about the traditional Jewish holidays, their history, practices, special prayers, and meanings. Each year, students cover the entire calendar but study a different set of holidays in depth.

Even Years

Unit 1: Yamim Noraim (High Holidays)

Unit 2: Sukkot and Hakhnassat Orhim (Welcoming Guests)

Unit 3: Rosh Hodesh (New Month) and the Jewish Calendar

Mini Unit Simhat Torah

Mini Unit Shavuot

Odd Years

Unit 4: Hanukkah and Pirsumei D’Nisa (Publicizing the Miracle)

Unit 5: Shabbat and Hakarat Hatov (Gratitude)

Unit 6: Pesach and Zeman Heruteinu (Time of Freedom)

Mini Unit Tu B’Shtat B’Aretz: Yeshuv Ha’Aretz

Mini Unit Purim and Ometz Lev

Hebrew Decoding

Students will be able to read a previously unseen text with some assistance

New Hebrew Prayer Knowledge

Prayer	Page Numbers (Siddur Sim Shalom)
Shalom Aleichem	5

Tzaddik Katamar	28
Aleinu	56-57
Blessings Before and After an Aliyah	172
Ein Keloheinu	204
Ve'ahavta	41
Prayer	Page Numbers (Siddur Sim Shalom)
Ahavat Olam	40
Havu La'adonai	21
First Amidah Blessings	185-6 (left side)
Musaf Kedushah	187
V'Shamru	46
Yigdal	62
Birkot HaShachar	103-4
Modeh Ani	99

Hey/Vav

Year 1:

Etgar Yesodi is a 3rd—5th grade curriculum developed by the Jewish Theological Seminary. It is educationally appropriate for 3rd through 6/7 graders. It is designed to connect powerfully with students because it:

- Builds on student's prior knowledge and current experiences
- Empowers students to articulate positive Jewish identities
- Builds breadth and depth in students' understanding and observance of Judaism
- Incorporates findings in educational research, such as the power of cooperative learning; the value of addressing multiple intelligences and the importance of differentiating instruction whenever possible.

Our Story

Unit 1: Kehilla Kedosha: Developing Our Classroom Community

Unit 2: Mikdash Me'at: Creating our Sacred Spaces

Unit 3: Arakhim: Living Our Values Together

Unit 4: Piyyutim: Connecting Our Communities Through Poetry and Song

Unit 5: Yisrael: A Modern Look at Our Ancient Home

Unit 6: Ahrayut: Our Responsibility Toward Others

Unit 7: Mi Dor l'Dor: Our Dinner Party Across Time

Year 2:

1. Bible/Social Studies/History: Various aspects of Israel, past and present are discussed in a Unique, engaging environment.
2. Hebrew/Siddur: Continuation of reading and writing Hebrew with greater emphasis on Siddur vocabulary. Additional prayers are studied.

Vav Class: B'nai Mitzvah Prep: A class on the meaning of B'nai Mitzvah taught by the Rabbi with joint parent/child participation. Special separate tutoring for B'nai Mitzvah candidates.

Hey/Vav Hebrew Decoding

Students will be able to read a previously unseen text with some assistance

New Hebrew Prayer Knowledge

Prayer	Page Numbers (Siddur Sim Shalom)
Chatzi Kaddish	46
Full Kaddish	54
Ashrei	181
Returning Torah Service	176-184
Lecha Dodi	23-25
Shacharit Kedushah	161
Psalm 150	141

Zayin	
1. Bible/Rabbinic Tradition: Portion of the week. 2. Hebrew: Review of Friday night service, study of Birkhat Hamazon, Havdalah, the Haggadah, and the weekday evening service. 3. B'nai Mitzvah Prep: Special separate tutoring for B'nai Mitzvah candidates. 4. Social Studies/History: Judaism's Challenges Through the Ages.	
Hebrew Decoding	
Students will be able to read a previously unseen text FLUENTLY (with little stumbling and struggling) with no assistance	
Zayin New Hebrew Prayer Knowledge	
Prayer	Page Numbers (Siddur Sim Shalom)
Remainder of Kabbalat Shabbat	11-30
Vayomer (3rd Paragraph)	42
Vayechulu	53
Magen Avot	53
Friday Night Kiddush	55
Ahavah Rabah	154
Taking Out Torah Service	168-171

Remainder Shacharit	of	147-167
Hallel		316-321
Remainder Ma'ariv	of	39-62

Hebrew High

Beth El Synagogue's Hebrew High School follows graduation of the Zayin class and is comprised of a three-year program. The classes meet on Monday evenings and are split into two sessions. The first session includes dinner and involves a discussion among all students. Following the first session and after a short break, the classes divide into their respective grade levels. Following the second session, all students attend Monday evening Minyan and then are dismissed from there.

The material covers a variety of subject matter dealing with, but not limited to, Jewish ethics and values, medicine, philosophy, religion, current events, societal issues, and history. Classes begin in September and end in the middle of May. The three-year program culminates with Confirmation. Additionally, eighth and ninth grade classes participate in the learning experience of Gesher LeKeshet, a community high school program of specially trained 11th and 12th graders, who have discussions with our students approximately once a month.

The 8th and 9th Grade students spend the second half of each day learning with Rabbi Nover. In that time, he covers
Even Year Fall Semester– Modern Jewish Denominations
Odd Year Spring Semester – Modern Israel Explored
Odd Year Fall Semester – Modern Antisemitism
Even Year Spring Semester – Modern Jewish Issues

Following Confirmation which takes place at the end of 10th grade, students are encouraged to enroll in the Gesher LeKeshet program which is held in conjunction with area synagogues. Students develop teaching skills and have the opportunity to teach 8th and 9th grade students.

Additionally, the Rabbi teaches a "Topics" class for 11th and 12th grade students on Monday evenings, from 6:25 p.m. - 7:10 p.m. These students are also welcome to the dinner provided to our other students.